

Welcome to the 3rd Newsletter of the PAIDEIA Project!

We are now halfway through our 36-month journey. Over the past 18 months, together with our project partners, we have shared a path filled with collaboration, innovation, dedication, and plenty of hard work. We have developed educational materials, published scientific reports, conducted cross-country analyses, gathered information for policy recommendations, and even explored the use of artificial intelligence through a series of insightful podcasts. Our 3rd Transnational Project Meeting took place in Dublin in March 2025, where all partner institutions came together to set the course for the development of some of the project's most essential outputs, including the PAIDEIA Platform, the teacher training curriculum, and the accompanying training content designed for teachers. Before diving into the latest updates, let's take a moment to introduce PAIDEIA to those who have recently joined us. Let's get started!

About the Project

Advancements in **artificial intelligence** (AI) are creating new possibilities in education, such as personalized learning and innovative teaching strategies. At the same time, they introduce challenges like ethical concerns, data privacy, and the need for educator support.

The PAIDEIA Project, developed to find innovative solutions to these challenges, aims to harness the potential of artificial intelligence in education by supporting teachers and improving learning outcomes for all students. By supporting teachers with tailored training programs, the project empowers educators to effectively integrate AI tools and pedagogical approaches into their classrooms, ultimately enhancing learning outcomes for all students.

Through action research and pilot implementations across partner countries, PAIDEIA explores real-world applications of AI in teaching. The project also fosters a European collaborative platform where educators can exchange best practices, case studies, and innovative strategies, ensuring a responsible, ethical, and impactful use of AI in education.



Current Achievements in the Project

The **third transnational project meeting** of the PAIDEIA project was held in Dublin on **25–26 March 2025**. During the two-day event, partners reviewed key deliverables, including MEAL reports, external evaluation findings, and several draft reports related to AI in education. These covered topics such as student-centred pedagogical approaches, the role of AI in tackling misinformation, the AI&EdComp Framework, and national curriculum efforts on AI education.

The PAIDEIA Platform and the teacher training curriculum were also introduced, followed by discussions on content development. The meeting continued with sessions on dissemination, project management, financial planning, quality assurance, and next steps. The gathering marked an important milestone as the project moves into its second half.



Scientific Reports



So far, four scientific reports have been published within the PAIDEIA project. All of these, along with other project-related materials, are accessible through our website: <https://www.paideiaproject.eu/>

AI & Education Competence Framework



One of the key outcomes of the project so far has been the development of the **AI & Education Competence Framework**, which will serve as the foundation for the upcoming comprehensive teacher training curriculum. To build this framework, partners first identified relevant digital competence frameworks used across Europe, especially within the partner countries. Key international references such as the **UNESCO AI Competency Framework** for Students and Teachers and **DigCompEdu** were also analyzed, ensuring the final product is both goal-oriented and theoretically sound. Following this, existing AI-related courses in both partner countries and other EU regions were reviewed. The resulting framework is composed of **five learning units**, starting from a basic level and designed to empower teachers to become competent, responsible users of AI in educational contexts. The learning objectives of each unit are closely aligned with the core elements of the UNESCO frameworks.

Training Course for Teachers



The **teacher training curriculum and training content** is currently under development. Partner institutions are **actively engaging with volunteer teachers** from each partner country to co-reflect and report on their experiences with the use of AI in education. Once the **PAIDEIA Platform** is finalized, implementation and piloting activities will begin across the partner countries –currently planned for the end of this year.

Round table meetings



In parallel, **round-table meetings** will be held in each partner country, involving at least **30 teachers** and stakeholders per country. These meetings will not only present the key research findings but also aim to **raise awareness about AI in education**, promote reflection, and foster meaningful dialogue among the project's key stakeholders.



That's all from us for now! Don't forget to follow our updates on the project website and all our social media channels.

Project Partners



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